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| **Makerere Art School** |
| **Renamed The Margaret Trowell School of Industrial and Fine Arts (MTSIFA)** |
| [Enter an **abstract** for your article] |
| Makerere Art School started informally with a handful of students who turned up one evening at the porch of Mrs. Margaret Trowell’s house at Mulago, Kampala, Uganda, in 1937. These teachers and hospital dressers returned to Trowell from time to time to learn a new pictorial language of painting. Trowell was not the first person to teach painting; Mary Fisher, also a Briton, had two years earlier been posted to Gayaza, a girl’s school near Kampala, as an art teacher, as indeed some art classes were being conducted in other missionary schools. But it was Trowell who raised the profile of art education in the region when she convinced the principal of Makerere College in 1940, to include art among the College’s subjects. Makerere was in the years leading to the First World War becoming a major institution for higher education in the region. Trowell is also credited for steering the art school in turbulent times when its closure seemed inevitable. When for example in 1949, Makerere entered a special relationship with London University, Trowell rejected this arrangement because she feared her art school would lose the African identity she had scrupulously put together for over a decade. She directly negotiated with the Slade School (also under the University of London) for a diploma which ensured that a foreign qualification did not affect the African features of her curriculum.  Trowell’s retirement in 1958 coincided with the award of the first diploma and as a gesture of appreciation for putting together a formidable art Institution, Makerere Art School was named after her. Unlike Trowell, her successor, Cecil Todd did not pay much attention to past traditions in the development of a modern African Art School. He placed emphasis on a detailed consideration of technique and art history as an academic discipline; he had been appointed to institute a 1940-50s Western Art School structure. He expanded the School by introducing new courses and recruiting new staff, largely form the UK. As student numbers increased, drawn from the East African region, and beyond, the School achieved international fame and respect.  Makerere’s optimism and rapid progress waned when Idi Amin captured state power in 1971. Amin’s regime was brutal and anarchic which forced many people, particularly the educated, into exile. Todd left the country in 1972, Jonathan Kingdon succeeded him but he too left after two years. Ali Darwish from Zanzibar became the new head and in 1975, handed over to George Kakooza (the first Ugandan to head the School). F.X. Nnaggenda took over from Kakooza in 1981 but gave up the job after one year because he wanted to concentrate on his studio practice. It is noteworthy that in spite of the repressive political conditions of the 70s and early 80s, Makerere Art School survived and students created graphical but veiled images that expressed disgust for their leaders. Amin was deposed in 1979 and Uganda staggered from one confused regime to another, until 1986 when Yoweri Museveni took over power and restored political stability. Within a few years, the economy improved powered by the private sector.  With Musango as its head (1986-89), the School entered a new phase of hope and renewal. Morbid subjects were replaced by formal content and experimentation. When P. Ssengendo took over from Musango in 1989, he furthered his (Musango’s) interest in academic art but slightly differed from his mentor when he returned to some aspects of Trowell’s philosophy by advocating for a revisiting of the local cultures for inspiration. Ssengendo is also acknowledged for steering the School to new administrative heights. In 1994, the School was granted a faculty status and its name changed from School of Fine art to Margaret Trowell School of Industrial and Fine Arts (MTSIFA), with three departments; Painting and Art History, Industrial Arts and Design and Sculpture and Drawing. In this new format, the School was able to design new courses that responded to both the rapidly changing market and government’s call for industrialization. Furniture design, fashion, jewelry and advertising design are some of the new courses that were mounted. It is argued that because of their appeal, student enrolment increased from 60 in 1985 to approximately 500 at present.  Besides teaching and research, the School renewed its liaison with local communities. For example, a training program aimed at improving the performance of local artisans was implemented from 2008-2009. Women affected by HIV/Aids drawn from different parts of the country, were re-skilled in ways that would help them use their weaving tradition as a means of openly discussing the HIV pandemic. The School has maintained contact with these women through its students who spend time with them as interns. Introduced in 1996 the internship program has strengthened the School’s ties with the community and private sector. Students contribute to the ethos of the host institutions as they themselves (students) learn about the dynamics of art related labor market. They bring back Internship Experience Reports which are assessed and thereafter fed into curriculum review processes that are periodically carried out.  Enterprising and strategic, several graduates of MTSIFA have made a success of their careers. Daudi Karungi (2000) is the proprietor of the most successful commercial art gallery in Uganda, while Francis Taga (1990) is focused on preserving Ganda cultural heritage. His publication *The Ganda Totems* exhibits an in depth research into the culture and traditions of Buganda. Brother Musaazi (1996) and Dr. Kizito Maria Kasule (2000) have both, individually, founded private art schools which are flourishing. Their art schools offer diplomas which are validated by Kyambogo, a government public university. Furthermore, over 8 departments of art have been established by MTSIFA graduates in the new private universities around the country. These developments are not only indicative of the expanding scope and prospects for art in Uganda but also show the influential role of MTSIFA in Uganda’s art scene.  In 2010, a major restructuring of academic institutions was carried out at Makerere where closely related disciplines were amalgamated. Because of its industrial orientation, MTSIFA merged with Faculty of Technology. Three schools namely; Margaret Trowell School of Industrial and Fine Arts, Built Environment and Engineering now constitute the new college of Engineering Art Design and Technology (CEDAT). The merger opened chances for internal adjustments. From a single Industrial and Fine art program the MTSIFA now runs three programs namely; Fine Art, Industrial Art and Design and Visual Communication Design, hence offering a more comprehensive training.  The College formation gave a chance to Makerere Art Gallery to gain legitimacy and to expand. From the time it was opened in 1969, the gallery was not allocated any formal establishment. The need to create an Institute for Research in visual culture at Makerere was the stimulus for upgrading the Makerere gallery into an Institute of Heritage Conservation and restoration. Its collection is the finest and most exclusive in the country, as it has been systematically collected over a period of 50 years. It includes art works produced by staff and students of Makerere Art School. With funds from the Dutch (2005) and American (2012) Embassies, this collection has been carefully documented and its storage space improved.  Support has also been extended to other sections of MTSIFA. The Japanese (2005) government funded a pottery lab where indigenous knowledge in pottery has been re-evaluated along modern lines. Relying entirely on local materials, a new pottery language has emerged, transcending the narrow rural usage of a pot to national and international recognition. Information on local clays and other aspects Uganda’s visual culture has been extended by both masters and PhD researches that intensified at the beginning of the millennium. The increasing number of articles and theses written about the way in which Uganda’s art is locally constituted, have stimulated intellectual debates on African art at MTSIFA and beyond.  With no strong tradition of visual culture to draw from, artists in Makerere have relied on their inner resources as they responded to the changing social and political climate, to develop visual representations that express a sense of nationalism. Throughout this encounter, they have had to grapple with tensions between tradition and modernity.  [File: Makerere.jpg]  Figure Makerere Art School (Margaret Trowell School of Industrial and Fine Arts) Copyright of photo, Margaret Nagawa. (photo taken in 2010) |
| Further reading:  Alliance Francaisede Kampala in partnership with Makerere School of Industrial and Fine Arts Catalogue. 2000: *Ceramics by Bruno Sserunkuuma*.  Breitinger, E. et al. (1999) *Uganda; The Cultural landscape*. Fountain Publishers, Kampala Uganda.  Calder, A. (2000) “Uganda’s Modern Art Movement”, *Ijele.* Art Journal of the African World, Vol.1, No. 2.  Court, E.(1985) *“Margaret Trowell and the Development of Art Education in East Africa”.* Art Education. (November 1985), pp. 35-41.  Deliss, C. et al. (1995) *Seven Stories about Modern Art in Africa.* London: White Chapel Art Gallery.  Fisher, G. (1940) *“The teaching of Art”,* Uganda Teachers’ Journal, Vol. 1, No. 1.  Ingham, K.(1958) *The Making of Modern Uganda*. George Allen and Unwin Ltd;. London  Kingdon, J. -(1973) Makerere Art Gallery Catalogue. School of Fine Art Makerere University  n.d: *Mkomazi Mind and Memory Maps* . Royal Geographical Society -(1962) “Reflections” *Transition.* Vol. 2, No. 6 and 7, October (1962) “Murals of Fort Hall Chapel”. *ROHO,* Vol. II: School of Fine Art, Makerere College. -(1995) “Makerere Art School”, Interview with Wanjiku Nyachae in Deliss *et al, Seven Stories about Modern Art in Africa.*  Kyeyune, G. -(2001) *L’art modern a l’university de Makerere Ouganda*, Antholgie de l’art Africain du Xxe Siecle. Editions Revue Noire, Paris, pp. 192-194.  -(2002: *“Uganda’s Visual Environment”* in Action and Vision: Painting and Sculpture in Ethiopia, Kenya and Uganda from 1980. Edited by John Picton, E. Court and R. Loder, London : The Triangle Trust, pp 43-48.  Maloba, G. (1963) Gregory Maloba talks about his childhood to Jonathan Kingdon and Rajat Neogy; *Transition.* 3.11, pp. 20-22.  Ntiro, S. (1960) ‘The future of East African Art’, *East African Cultural Heritage*. The East African Publishing House Ltd., Nairobi, Kenya.  Ssekamwa, J. (1997) *History and Development of Education.* Fountain Publishers Ltd., Kampala.  Kasfir, S. L. (1999) *Contemporary African Art*, Thames and Hudson Ltd, London.  Trowell, M. (1960) *African Tapestry*, London, Faber and Faber.  Unpublished Literature  Kyeyune, G. (2003 *Art in Uganda in the 20th Century*: PhD thesis, School of Oriental and African Studies University of London  Sunanda, S. (2000) *Imaging Art, Making History: Two Generations of Makerere Art*, PhD thesis Emory University, Atlanta-Georgia  Kakande, A. (2008) *Contemporary Art in Uganda*: *a nexus between Art and politics:* PhD thesis, University of Witwatersrand, Johannesburg.  Kizito, M. K. (2003) *The Renaissance of Contemporary Art at Makerere University Art School:* PhD thesis Makerere University. |